



Admissions Information

Admissions Requirements

All applicants (Domestic and International) need to provide original signed at the time of enrolment or certified copies of the following documents, but not limited to:

- **their identity: name, place of birth and age (with date of birth details);**
 - **their Citizenship and residential address;**
 - **their Visa status (for international students);**
 - **any educational qualification or achievement required for admission;**
- and Guaranteed Entry Thresholds**

Bachelor Admission Criteria

Based on a comprehensive assessment of comparable courses offered by both universities and non-university private providers, the following minimum entry requirements (See Table 1) have been established for admission to this course. See the Appendix F Benchmarking for admission criteria & academic qualification.

MIHE's Student Selection and Admission Policy and Procedure allows for special consideration to be given to certain applicants, including Aboriginal and Torres Strait Islander (ATSI) applicants. The Academic Board or its designated authority may determine alternative admission pathways for these individuals in accordance with the relevant policies and procedures.

Domestic Applicants

- Successful completion of Year 12 or its equivalent, either within Australia or abroad, provided that the instruction was conducted in English. Alternatively, applicants may refer to the criteria below.
- Successful completion of an Australian qualification that is recognized as at least AQF Certificate IV. The minimum duration of study should be equivalent to one school year within the last two years.
- Satisfactory completion of an accredited Tertiary Preparation Program or a Foundation Year Program offered by an Australian university.
- Satisfactory completion of one year of accredited full-time study at a registered institution of tertiary education, at AQF level 4 or higher.

International Applicants

To be eligible for admission to the proposed course, applicants must meet the minimum academic entry requirements, which entail the completion of a qualification that is considered equivalent to Australian Year 12. In addition, applicants may need to fulfill specific course prerequisites or achieve a minimum overall grade score. Please refer to Appendix H: Academic qualification (Overseas) for a list of approved equivalencies.

International students whose native language is not English must demonstrate proficiency in the English language. The following English Language Proficiency Scores have been established for admission to this course (See Table 1), specifically for students who have not completed their final two years of secondary schooling with English as the medium of instruction.



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Table 1: English Language Requirements

English Language Test	Requirement
International English Language Testing System (IELTS) – Academic	Overall 6.0 (no band less than 6)
Test of English as a Foreign Language (TOEFL) – Paper Based Test	500 (min. 4.5 TWE – Test of Written English)
Pearson Test of English (PTE)	50 (no band less than 50)
Cambridge English Advanced (CAE)	Level B2 (169) (no skill score less than 169)

International students who fail to meet the prescribed English proficiency requirements mentioned earlier have the option to enroll in an ELICOS (English Language Intensive Courses for Overseas Students) program before commencing their studies in the course.

In light of the varied academic foundations of the students who may join the programme, the decision has been made to not require mathematics as an essential prerequisite for admission into the course. Instead, a diagnostic test will be introduced to assess the mathematical skills of the students at the start of their journey. Should this test identify any areas for improvement, supplementary modules will be provided to enhance their mathematical capabilities to the required standard for the successful completion of the course.

Additionally, a range of support services, including tutoring and extra workshops, will be made available. These are tailored to support students through the more mathematically demanding segments of the course. This strategy is designed to ensure that every student, irrespective of their starting point in mathematics, is equipped with the necessary support to achieve the learning objectives and to confidently be able to finish the course.

Master Admission Criteria

After carefully examining similar courses from universities and private institutions, basic requirements for joining this course have been set. The specific criteria could be found in Appendix F, which outlines the qualifications needed for admission.

Table 1

Undergraduate Degree	50% marks
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MIHE's Student Admissions and Enrolment Policy and Procedure provides the flexibility to consider certain applicants, including Aboriginal and Torres Strait Islander (ATSI) applicants. The Academic Board or its designated authority may establish alternative admission routes for these individuals in accordance with the applicable policies and procedures.

Domestic Applicants

- Successful completion of bachelor's degree or its equivalent, either within Australia or abroad, provided that the instruction was conducted in English. Alternatively, applicants may refer to the criteria below.
- Successful completion of an Australian qualification that is recognized as at least AQF Level 7. The minimum duration of study should be equivalent to a Bachelor degree the last minimum of 3 years or part time equivalent.



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- Domestic candidates who have attained a Graduate Certificate or Graduate Diploma, yet lack a Bachelor's degree, may be eligible for admission provided they can show substantial relevant professional experience in the field of Information Technology.

International Applicants

For eligibility to enroll in the proposed course, prospective students must satisfy the minimum academic entry prerequisites. The minimum duration of study should be equivalent to a Bachelor degree that lasts a minimum of 3 years full time or part time equivalent. Additionally, applicants may be required to fulfill specific course prerequisites or attain a minimum overall grade score. For a comprehensive list of accepted equivalencies, please consult Appendix H: Academic qualification (Overseas).

International students whose first language is not English must demonstrate proficiency in the English language. The subsequent English Language Proficiency Scores have been established for admission to this course, particularly for students who have not undergone their final two years of secondary education with English as the medium of instruction.

Table 2

English Language Test	Requirement
International English Language Testing System (IELTS) – Academic	Overall 6.5 (no band less than 6)
Test of English as a Foreign Language (TOEFL) – Paper Based Test	550 (min. 52 – Test of Written English)
Pearson Test of English (PTE)	60 (No band Less than 52)
Cambridge English Advanced (CAE)	Level C1 (176) (No band less than 169)

In order to ensure that our assessment of English language proficiency is current and accurately reflects the applicant's capabilities, evidence of English proficiency must have been obtained within the last two years prior to the application.

International students who do not meet the specified English proficiency criteria mentioned earlier can choose to participate in an ELICOS (English Language Intensive Courses for Overseas Students) programme before embarking on their course of study.

All applications are to be made directly to MIHE with application due dates to be published on the MIHE website. Applications received after the published due date may be accepted at the discretion of the Dean or Administration Manager.

To qualify for admission and enrolment into MIHE courses applicants must meet all of the entry requirements of the course. Applicants may be required to attend an interview (via video conference, zoom or other facilities as appropriate) and will be **advised ten (10) business days** prior to an interview if this is required.